

# POLS 102 (LEC-501): Intro/Political Science

Summer Sem 2016 | AARON GOLD

<b>18</b>   Students Enrolled
<b>11</b>   Students Responded
<b>61.11%</b>   Response Rate

## Quantitative

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The course as a whole was:</b>	72.73% (8)	18.18% (2)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.64	4.64
<b>The course content was:</b>	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.66	4.55
<b>The instructor's contribution to the course was:</b>	81.82% (9)	18.18% (2)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.39	4.82
<b>The instructor's effectiveness in teaching the subject matter was:</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>Course organization was:</b>	81.82% (9)	0% (0)	18.18% (2)	0% (0)	0% (0)	0% (0)	11	0	0.77	4.64
<b>Clarity of instructor's voice was:</b>	54.55% (6)	36.36% (4)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.66	4.45

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Explanations by instructor were:</b>	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.48	4.64
<b>Instructor's ability to present alternative explanations when needed was:</b>	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.66	4.55
<b>Instructor's use of examples and illustrations was:</b>	72.73% (8)	27.27% (3)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.45	4.73
<b>Quality of questions or problems raised by instructor was:</b>	72.73% (8)	27.27% (3)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.45	4.73
<b>Students confidence in instructor's knowledge was:</b>	90.91% (10)	9.09% (1)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.29	4.91
<b>Instructor's enthusiasm was:</b>	72.73% (8)	18.18% (2)	0% (0)	9.09% (1)	0% (0)	0% (0)	11	0	0.89	4.55

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Encouragement given students to express themselves was:</b>	81.82% (9)	9.09% (1)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.62	4.73
<b>Answers to student questions were:</b>	72.73% (8)	18.18% (2)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.64	4.64
<b>Availability of extra help when needed was:</b>	81.82% (9)	9.09% (1)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.62	4.73
<b>Use of class time was:</b>	54.55% (6)	36.36% (4)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.66	4.45
<b>Instructor's interest in whether students learned was:</b>	72.73% (8)	18.18% (2)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.64	4.64
<b>Amount you learned in the course was:</b>	63.64% (7)	27.27% (3)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.66	4.55

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Relevance and usefulness of course content were:</b>	54.55% (6)	45.45% (5)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	0.5	4.55
<b>Evaluative and grading techniques (tests, papers, projects, etc.) were:</b>	90.91% (10)	0% (0)	0% (0)	0% (0)	9.09% (1)	0% (0)	11	0	1.15	4.64
<b>Reasonableness of assigned work was:</b>	81.82% (9)	9.09% (1)	0% (0)	9.09% (1)	0% (0)	0% (0)	11	0	0.88	4.64
<b>Clarity of student responsibilities and requirements was:</b>	81.82% (9)	9.09% (1)	9.09% (1)	0% (0)	0% (0)	0% (0)	11	0	0.62	4.73

	Yes (Why?)	No (Why not?)	N	DNA	SD	M
Was this class intellectually stimulating? Did it stretch your thinking?	90.91% (10)	9.09% (1)	11	0	-	-

	Much higher	5	4	Average	2	1	N	Much lower	DNA	SD	M
For each of the following questions, please rate this course relative to other college courses which you have taken.	0% (0)	50% (5)	30% (3)	20% (2)	0% (0)	0% (0)	10	0% (0)	0	0.78	4.3
Do you expect your grade in this course to be:											

	Much higher	5	4	Average	2	1	N	Much lower	DNA	SD	M
The intellectual challenge presented was:	0% (0)	40% (4)	10% (1)	50% (5)	0% (0)	0% (0)	10	0% (0)	0	0.94	3.9

	Much higher	5	4	Average	2	1	N	Much lower	DNA	SD	M
The amount of effort you put into this course was:	0% (0)	45.45% (5)	27.27% (3)	27.27% (3)	0% (0)	0% (0)	11	0% (0)	0	0.83	4.18

	Much higher	5	4	Average	2	1	N	Much lower	DNA	SD	M
The amount of effort to succeed in this course was:	9.09% (1)	27.27% (3)	27.27% (3)	36.36% (4)	0% (0)	0% (0)	11	0% (0)	0	1	4.09

	Much higher	5	4	Average	2	1	N	Much lower	DNA	SD	M
Your involvement in this course (doing assignments, attending classes, etc.) was:	18.18% (2)	27.27% (3)	27.27% (3)	27.27% (3)	0% (0)	0% (0)	11	0% (0)	0	1.07	4.36

	14-15	16-17	18-19	Under 2 20-21	2-3 22 or more	4-5	6-7	8-9	10-11	N	12-13 DNA	SD	M
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other related course work?	0% (0)			0% (0)	0% (0)	0% (0)	27.27% (3)	9.09% (1)	36.36% (4)	11	27.27% (3)	0	-
	0% (0)			0% (0)	0% (0)	0% (0)	0% (0)	0% (0)					

	14-15	16-17	18-19	Under 2 20-21	2-3 22 or more	4-5	6-7	8-9	10-11	N	12-13 DNA	SD	M
From the total average hours above, how many do you consider were valuable in advancing your education?	0% (0)			0% (0)	0% (0)	27.27% (3)	9.09% (1)	18.18% (2)	27.27% (3)	11	9.09% (1)	0	-
	0% (0)			0% (0)	0% (0)	9.09% (1)	0% (0)	0% (0)					

	Satisfactory	No Credit	Other	A	B+	B	C+	C	D	N	F DNA	SD	M
The grade I expect in this course is:				72.73% (8)	9.09% (1)	18.18% (2)	0% (0)	0% (0)	0% (0)	11	0% (0)	0	-
	0% (0)	0% (0)	0% (0)										

	In my major	In my minor	A distribution requirement	An elective	Other	N	DNA	SD	M
In regard to your academic program, this course is:	18.18% (2)	9.09% (1)	18.18% (2)	45.45% (5)	9.09% (1)	11	0	-	-

	Freshman	Sophomore	Junior	Senior	Graduate	Other	DNA	SD	M N
<b>My class is:</b>	36.36% (4)	18.18% (2)	0% (0)	45.45% (5)	0% (0)	0% (0)	0	-	- 11

	Yes	No	Neutral	N	DNA	SD	M
<b>When registering, was this a course you wanted to take?</b>	81.82% (9)	0% (0)	18.18% (2)	11	0	-	-

## Qualitative

<b>Was this class intellectually stimulating? Did it stretch your thinking? - Yes (Why?)</b>
<ul style="list-style-type: none"> <li>• Yes (Why?) I understand little about the US structure and the course help me to know more about it</li> <li>• Yes (Why?) The class has been excellent, especially during this election period. It has given me a better understanding of what is currently going on, not only in the United States, But in other major nations as well.</li> <li>• Yes (Why?) Aaron, did a great job of relating the material to current events, and explaining a lot of material in a brief amount of time.</li> <li>• Yes (Why?) Yes, Aaron Gold me question and look into things in order to learn more</li> <li>• Yes (Why?) Had important and informative discussion ranging from specific policy discussions, to even international affairs. Went through everything, with great enthusiasm and just overall a really awesome learning atmosphere. What all professors should be, stimulating, exciting, and informative.</li> <li>• Yes (Why?) He provided lots of interesting examples for each topic.</li> <li>• Yes (Why?) You can tell Aaron really enjoys teaching this class. He does a really good job of going over the history of political science and does a great job of tying it to the current day. Definitely on of the better teachers I have had.</li> <li>• Yes (Why?) He provided several real world examples to topic I was unaware of.</li> <li>• Yes (Why?) It taught me much more about the US political system than I knew before.</li> <li>• No (Why not?) I didnt find the class intellectually stimulating because, it was very hard to focus and keep up with what the instructor was saying.</li> </ul>

<b>What aspects of this class contributed most to your learning? -</b>
<ul style="list-style-type: none"> <li>• Charismatic instructor, PowerPoints posted online so I could study them at home, good explanations.</li> <li>• Talking about current events that compare with the curriculum.</li> <li>• the powerpoints during lecture and the in class examples.</li> <li>• Aaron was very passionate and that came across in his teaching- it made me want to try even harder and engage during class.</li> <li>• Lectures and discussions that grouped the terms/lessons into current events and things we would remember. Did a really good job connecting.</li> <li>• When Aaron would talk about the ways things work and would teach us in an easy way to comprehend</li> <li>• His patience explaining the material, and making sure everyone understood the concept, before he moved on with his lecture.</li> <li>• The Powerpoints and study guides that</li> <li>• my major have no relation to this course but this course helped me in understanding about the place I am studying in.</li> </ul>

<b>What aspects of this class detracted from your learning? -</b>
<ul style="list-style-type: none"> <li>• no comment</li> <li>• sometimes students would ask questions that did not pertain to the subject, however nothing the teacher did was distracting</li> <li>• nothing</li> <li>• none.</li> <li>• None. Maybe the summer class pace? But that's a small remark and didn't really affect me at all.</li> <li>• Once or twice we would get off the Powerpoint topic, but it was always about politics, so it didn't really matter.</li> <li>• people on their computers</li> <li>• None!</li> <li>• None come to mind</li> </ul>

**What suggestions do you have for improving the class? -**

- I thought the class was excellent.
- None!
- more time with review session
- None
- Keep doing what you do, never leave that passion for teaching and his art of teaching politics.
- none.
- More discussion or activities for students to discuss their point of views freely without offending someone on their political stance.
- Aaron asked us for a 6th edition of a book, however the bookstore only sold the 7th. They should be better at communicating that
- maybe have short quiz at the start of the class