

# POLS 265 (LEC-001): Intro/International Relations

Spring Sem 2017 | AARON GOLD

35 | Students Enrolled  
 17 | Students Responded  
 48.57% | Response Rate

## Quantitative

<b>Rating Scale:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Not Applicable</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<p><i>5=Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree 0=Not Applicable</i></p> <p><i>Please rate the following questions based on your experiences in this course. The rating categories are 5=Strongly Agree (SA), 4=Agree (A), 3=Neutral (N), 2=Disagree (D), and 1=Strongly Disagree (SD). If the question does not apply to this course then choose 0=Not Applicable (NA).</i></p>										
The instructor contributed to your understanding of course content.	58.82% (10)	29.41% (5)	11.76% (2)	0% (0)	0% (0)	0% (0)	17	0	0.7	4.47
The instructor created an atmosphere that invited you to seek additional help.	64.71% (11)	23.53% (4)	5.88% (1)	5.88% (1)	0% (0)	0% (0)	17	0	0.85	4.47
The instructor responded to your inquiries about the course (e.g., emails, texts, phone calls) within a reasonable time-frame (i.e., 48-72 hours).	70.59% (12)	17.65% (3)	11.76% (2)	0% (0)	0% (0)	0% (0)	17	0	0.69	4.59
The instructor created a respectful and positive learning environment.	76.47% (13)	17.65% (3)	0% (0)	5.88% (1)	0% (0)	0% (0)	17	0	0.76	4.65
The instructor provided useful feedback on course assignments.	64.71% (11)	29.41% (5)	5.88% (1)	0% (0)	0% (0)	0% (0)	17	0	0.6	4.59
The course challenged you to learn something new.	47.06% (8)	47.06% (8)	5.88% (1)	0% (0)	0% (0)	0% (0)	17	0	0.6	4.41
The class sessions were well organized.	47.06% (8)	41.18% (7)	11.76% (2)	0% (0)	0% (0)	0% (0)	17	0	0.68	4.35
The course materials (readings, homework, laboratories, etc.) enhanced your learning in this course.	47.06% (8)	35.29% (6)	17.65% (3)	0% (0)	0% (0)	0% (0)	17	0	0.75	4.29

  

	<b>14-15</b>	<b>16-17</b>	<b>18-19</b>	<b>Under 20-21</b>	<b>2-3 22 or more</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>N</b>	<b>12-13 DNA</b>	<b>SD</b>	<b>M</b>
On average, how many hours per week have you spent on this course outside of class meetings (e.g., doing readings, completing assignments, studying for exams, and/or any other related course work)?				29.41% (5) 0% (0)	35.29% (6) 0% (0)	5.88% (1) 0% (0)	17.65% (3) 0% (0)	11.76% (2) 0% (0)	0% (0)	17	0	-	-

  

	<b>C-</b>	<b>D</b>	<b>F</b>	<b>A Satisfactory/Passing</b>	<b>A- No Credit/Not Passing</b>	<b>B+ Incomplete</b>	<b>B I do not know what my grade will be</b>	<b>B-</b>	<b>C+</b>	<b>N</b>	<b>C DNA</b>	<b>SD</b>	<b>M</b>
The grade I expect in this course is:	0% (0)	0% (0)	0% (0)	47.06% (8) 0% (0)	5.88% (1) 0% (0)	11.76% (2) 0% (0)	11.76% (2) 0% (0)	5.88% (1)	17.65% (3)	17	0	1.96	2.76

  

	<b>My primary major</b>	<b>My secondary major</b>	<b>My minor/cognate</b>	<b>My graduate certificate (graduate students only)</b>	<b>A general education requirement (undergraduates only)</b>	<b>An Elective</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
In regards to your academic program/major, this course is for:	66.67% (12)	16.67% (3)	16.67% (3)	0% (0)	0% (0)	0% (0)	0	-	- 18

	First-Year undergraduate	Sophomore	Junior	Senior	Graduate	Non-matriculating Student	DNA	SD	M N
My class/year in school is:	17.65% (3)	41.18% (7)	35.29% (6)	5.88% (1)	0% (0)	0% (0)	0	-	-
									17

## Qualitative

**Is there any additional feedback you would like to provide about the instructor (e.g., teaching style, time management, accessibility)? -**

- Honestly a good teacher. Asked us half way through the semester is we had any suggestions for him as far as ways he can improve his teaching, and he immediately changed and adopted our recommendations, which helped us (at least me) to better understand the content.
- probably one of the most fair teachers I've ever had, really enjoyed his class-- wish he was continuing to teach at UT next year
- I really enjoyed this class as his teaching. The only critique I have is how long it took to get paper grades back. It usually took him a month to get a 2 page paper graded and returned.
- I can't say enough good things about Aaron. He was very helpful and explained difficult concepts in a way that could be understood easily.
- He is a good professor, sometimes trails off, but he gives you exactly what you want for the tests and critique papers.
- The atmosphere to this class was highly positive and highly fun to learn from.
- International Relations is boring topic in nature. Incorporating more assignments to gauge interest in the course would be beneficial.
- Your explanations and feedback on critiques were very helpful, as well as making sure you always had the study guide complete and available well before the test, giving us ample time to study.
- Don't lecture so much. Get the class more involved. We learn from our peers just as much as we learn from you. Also your exams are freaking insane man. Chill out please. Other than all around a great guy.
- No

**Is there any additional feedback you would like to provide about the course (e.g., workload, content, technology)? -**

- No
- Workload was fine. But for the essays not as long of article to create an essay. And lighten up on the essay format grading.
- I think you should incorporate the readings you assign into your lectures a little more; some of them are very long and at times confusing, so it would be helpful to go over them more in depth during class.
- The consistency to the assignments for this class was satisfying and not overbearing like previous courses that I have taken before at UTK.
- The assignments were challenging, but doable. They really made the student engage with the readings, which is good.
- I really enjoyed the structure of this course. No pointless homework was great. 3 papers and 2 tests, which I really enjoyed.