

**THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM
THE UNIVERSITY OF TENNESSEE**



Political Science 102 Sec # 42102 Aaron Gold
Intro/Political Science (LEC) Fall 2015 Form A # of Students: 18

Questions	Excellent	Very Good	Good	Fair	Poor	Very Poor	Item Mean
1. Course as a whole	12 (67%)	4 (22%)	1 (6%)	1 (6%)	0 (0%)	0 (0%)	4.50
2. Course content	11 (61%)	4 (22%)	3 (17%)	0 (0%)	0 (0%)	0 (0%)	4.44
3. Instructor's contribution to the course	14 (78%)	2 (11%)	0 (0%)	2 (11%)	0 (0%)	0 (0%)	4.56
4. Instructor's effectiveness in teaching material	12 (67%)	4 (22%)	1 (6%)	1 (6%)	0 (0%)	0 (0%)	4.50
5. Course organization	14 (78%)	3 (17%)	1 (6%)	0 (0%)	0 (0%)	0 (0%)	4.72
6. Clarity of instructor's voice	15 (83%)	2 (11%)	1 (6%)	0 (0%)	0 (0%)	0 (0%)	4.78
7. Explanations by instructor	10 (56%)	5 (28%)	2 (11%)	1 (6%)	0 (0%)	0 (0%)	4.33
8. Ability to present alternative explanations	10 (56%)	6 (33%)	1 (6%)	1 (6%)	0 (0%)	0 (0%)	4.39
9. Use of examples and illustrations	10 (59%)	4 (24%)	3 (18%)	0 (0%)	0 (0%)	0 (0%)	4.41
10. Quality of questions/problems raised by instructor	10 (56%)	4 (22%)	3 (17%)	1 (6%)	0 (0%)	0 (0%)	4.28
11. Students' confidence in instructor's knowledge	12 (67%)	6 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4.67
12. Instructor's enthusiasm	11 (61%)	4 (22%)	3 (17%)	0 (0%)	0 (0%)	0 (0%)	4.44
13. Encouragement given to students' self expression	10 (56%)	0 (0%)	7 (39%)	1 (6%)	0 (0%)	0 (0%)	4.06
14. Answers to students' questions	12 (67%)	3 (17%)	2 (11%)	1 (6%)	0 (0%)	0 (0%)	4.44
15. Availability of extra help when needed	13 (72%)	3 (17%)	2 (11%)	0 (0%)	0 (0%)	0 (0%)	4.61
16. Use of class time	13 (72%)	3 (17%)	2 (11%)	0 (0%)	0 (0%)	0 (0%)	4.61
17. Interest in whether students learned	13 (72%)	3 (17%)	2 (11%)	0 (0%)	0 (0%)	0 (0%)	4.61
18. Amount you learned in the course	12 (67%)	3 (17%)	3 (17%)	0 (0%)	0 (0%)	0 (0%)	4.50
19. Relevance and usefulness of course content	11 (61%)	6 (33%)	1 (6%)	0 (0%)	0 (0%)	0 (0%)	4.56
20. Evaluative and grading techniques	14 (78%)	3 (17%)	1 (6%)	0 (0%)	0 (0%)	0 (0%)	4.72
21. Reasonableness of assigned work	15 (83%)	3 (17%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4.83
22. Clarity of students' responsibilities/requirements	13 (72%)	5 (28%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	4.72

Relative to other college courses you have taken	Much Higher			Average			Much Lower		
23. Do you expect your grade in this course to be:	4 (30%)	3 (20%)	6 (40%)	2 (10%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
24. The intellectual challenge presented was:	1 (10%)	3 (20%)	3 (20%)	8 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
25. The amount of effort you put into this course was:	1 (10%)	2 (10%)	6 (40%)	5 (30%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
26. The amount of effort to succeed in the course was:	0 (0%)	4 (30%)	4 (30%)	6 (40%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)
27. Your involvement in this course (asgn, atnd, etc) was:	1 (10%)	3 (20%)	6 (40%)	4 (30%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers, and any other course related work?

Under 2	3 (20%)
3-4	2 (13%)
5-6	6 (40%)
7-8	1 (7%)
9-10	1 (7%)
11-12	1 (7%)
13-14	1 (7%)
15-16	0 (0%)
17-18	0 (0%)
19-20	0 (0%)
21-22	0 (0%)
22 or >	0 (0%)

29. From the total average hours above, how many do you consider were valuable in advancing your education?

Under 2	3 (20%)
3-4	1 (7%)
5-6	7 (47%)
7-8	1 (7%)
9-10	1 (7%)
11-12	1 (7%)
13-14	1 (7%)
15-16	0 (0%)
17-18	0 (0%)
19-20	0 (0%)
21-22	0 (0%)
22 or >	0 (0%)

30. Expected Grade

A	9 (60%)
B+	2 (13%)
B	4 (27%)
C+	0 (0%)
C	0 (0%)
D	0 (0%)
F	0 (0%)
S	0 (0%)
NC	0 (0%)
Other	0 (0%)

31. Course Was

In major	6 (40%)
In minor	1 (7%)
Dist. Req.	6 (40%)
Elective	2 (13%)
Other	0 (0%)

32. Class Composition

Fresh	5 (33%)
Soph	7 (47%)
Junior	3 (20%)
Senior	0 (0%)
Grad	0 (0%)
Other	0 (0%)

33. Wanted to take course

Yes	13 (87%)
No	0 (0%)
Neutral	2 (13%)

Student Responses to Open Ended Questions

Question #1: Was this class intellectually stimulating? Did it stretch your thinking?

- Every class consisted of sitting and typing notes from a power point, the instructor hardly ever did anything besides that.
- The course challenged me to look at politics from a more global perspective.
- It was interesting
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- I have never been too great when it comes to the topics of political science, politics, and government, but they have always been classes that interest me. Taking this class was not something that I was super eager to do, but it was not something that I was necessarily dreading, either. I think that Mr. Gold was an amazing teacher, and I really enjoyed taking his class, and him as a teacher.
- Yes, it taught new material with little to no review of previously learned topics. It built a better understanding of the world and the intricate role that politics plays in the daily life. It also taught the importance of our and other countries political history.
- As I have mentioned for every class thus far, any material that I was not familiar to before attending the class forced me to stretch my thinking as I attempted to become comfortable with the class.
- Very good job, Mr. Gold. I loved the course! It made me wish I was a Poli Sci major every day I was in there.
- I learned about political sciences domestically and internationally,
- The course material was intriguing and covered topics which I am interested in learning about.
- We learned a lot about other cultures and the ideas behind different forms of government.
- Absolutely, it was an awesome course that I benefited from greatly.

Question #2: What aspects of this class contributed most to your learning?

- The way that it was taught, and how awesome my professor was. I enjoyed learning the material because he enjoyed teaching it.
- The lectures were the main thing that I learned from.
- The lecture itself was very efficient, and I learned a lot from the lectures.
- The information of political sciences.
- The ability to go to events outside of class and learn.
- The study guide provided by my professor, coupled with the idea that the material covered in class was not given to us outside the classroom, proved to be tremendously helpful to me. It forced me to take good notes in class, but allowed me to have a premise for the information that I would need to fully understand when it came to the exams.
- The teacher and his powerpoint were very informative and helped me learn the material the best way possible. The study guides were also very thorough and helped me to succeed.
- I really loved the way that this class was set up. I loved how simple everything was. We had our notes on the screen and then our test questions were exactly what we had learned about in class and what we had discussed. It was a really great class.
- All of them
- The lecture slides were very detailed. The study guides made studying easier.
- Clarity of notes given

Question #3: What aspects of this class detracted from your learning?

- Not enough assignments
- There was no aspects of this class that detracted from my learning.
- I cannot think of anything that detracted from my overall learning experience. It was a brilliant semester.
- Very boring class time. The lectures were not interactive at all, and the delivery of the content was very monotone
- Lack of interest for the subject from other students.
- There were no aspects of the actual class that detracted from my learning.
- Death by Power Point probably got a lot of people.
- None.
- None, I would recommend his class to anyone.

Question #4: What suggestions do you have for improving the class?

- Honestly not a single one. Aaron Gold is awesome and he is by far one of the greatest professors at UT. He is stimulating and understanding. He is knowledgeable while also being approachable. I loved the way he taught his class and how he really respected students.
- None.
- More interaction with students.
- I do not have any suggestions for improving this class. It was great!
- Assign homework
- More class involvement like questions for the class, etc.
- More involvement by the professor.